

# School Curriculum

## The National Curriculum

The new national curriculum became statutory for schools in September 2014 and the structure is as follows:

	Key stage 1	Key stage 2
<b>Age</b>	5 – 7	7 – 11
<b>Year groups</b>	1 – 2	3 – 6
<b>Core subjects</b>		
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
<b>Foundation subjects</b>		
Art and design	✓	✓
Citizenship		
Computing	✓	✓
Design and technology	✓	✓
Languages		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical education	✓	✓

The ticks in the table above show the subjects schools should teach by law. We also teach Religious Education from the Devon Agreed Syllabus, Personal, Social, Health Education using the SEALs programme and Sex and Relationships Education in line with our school policy. The full primary national curriculum can be downloaded from: <http://goo.gl/9ZtqGM>

## Landscape's Curriculum

At Landscape, we have seen the new national curriculum as an opportunity rather than a burden. Whilst we will still be teaching some subjects discretely and some as part of a topic, we have shifted the emphasis more towards topics that contain real-life challenges for the children to work towards.

Broadly, the subjects will be delivered as follows:

Discrete	Topic
<ul style="list-style-type: none"> <li>• Music (although will be informed by the topic when possible)</li> <li>• Leap into Life/Physical Education</li> <li>• French</li> <li>• Religious Education</li> <li>• Phonics, spelling, grammar, hand-writing</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Art and Design</li> <li>• Design and Technology</li> <li>• Science (where relevant)</li> <li>• Computing (application)</li> </ul>

<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Computing (skills)</li> <li>• Guided reading (although the choice of books could relate to theme)</li> <li>• Personal, Social, Health Education</li> <li>• Sex and Relationships Education</li> </ul>	
There will be times when elements of any subject could be taught discretely or within a topic. This will be an informed, teachers' professional judgement.	

## Key features of Landscore curriculum planning

When planning our curriculum, we have agreed that it should have the following "key features":

- Curriculum topics should have **real, purposeful outcomes** and be of benefit to the pupils, school or wider community
- Curriculum planning will start with a "**challenge**" (eg: Can we turn our school into an art gallery? Can we be a healthier school?) and pupils will be actively engaged in breaking down that challenge into manageable steps
- The curriculum will be **flexible** enough to respond to the schools needs and major events in the wider world
- It will enable the **systematic teaching of skills**
- It will be **engaging and accessible** to all children
- It will draw on and be informed by five E's: **Engage, Explore, Explain, Extend and Evaluate**
- Curriculum themes will **draw on expertise, resources and locations beyond the school gates**

## Whole school topic plan

	Year A		
	Autumn	Spring	Summer
EYFS	Festivals	Mucky Monsters	Out and About
KS1	Stones and Bones	How do we get to Exmouth?	Fairy Weddings
Y3/4	The Ancient Greeks	10,000 BC	Mountains and Moors
Y5/6	WW1 - Landscore Museum	Design and Build: School play equipment	The Americas

We will be planning a two-year "rolling-programme" to accommodate mixed age classes. However, this is the outline for the first year. As you can see, the children will be engaged in a range of exciting topics. We will also be planning in some whole-school topics such as "Take One Picture" - supported by the National Gallery.

## Teaching Skills

We have drawn up a detailed plan of skills to be taught across all year groups (1 to 6) either through the topic or in discrete units of work. These skills are available for you to see on the website in the document National Curriculum 2014 Skills Progression.

## Assessment and tracking

As national curriculum levels are no longer used to track progress, we will be designing our own tracking system that we will share with parents before the end of the autumn term 2014.