

Hi all,

The children have all dived head first into learning on their return. They have slotted back into routines brilliantly and continued to have high expectations of themselves throughout the week.

It has been brilliant to get straight in with the nativity for the year 2's by now all year 2 children should have brought home a letter and script with their part at the top. Any problems with this please let me know.

Year 3s have begun a new art topic on colour and light where we will be exploring the work of Romero Britto. This will also link to their DT – sewing project and their science unit on light.

**Reading:** Please ensure you are reading daily with your child and note this down at least 3x per week in their vocabulary journal.

Please let children quiz at home if you are able to. The children should be quizzing on average 2 (if a shorter book) to one book if it is a longer chapter book, per week.

If your child has access to Nessler, please also ensure they are doing at least 10 minutes a day at home.

**Maths:** This week we have recapped the children's knowledge of addition and subtraction and how to lay it out in a more formal way as well as reminding ourselves how to exchange where needed. Please see activities below to consolidate.

### Spelling

<u>Yr 2</u>	<u>Yr3</u>
some	separate
come	special
they	straight
ask	potatoes
once	question
pull	probably
full	promise
house	remember
our	sentence
	popular

Next week, the children will be applying their understanding by looking at missing number problems, estimating answers and using the inverse to check answers.

**English:** The children have thoroughly enjoyed immersing themselves into our new text and have learnt some fabulous new vocabulary. Next week we will be looking at expanded noun phrases and writing in the present tense. Please discuss this with your child, where possible, as you listen to them read.

**Times tables and Numbots:** Next week, the children will be learning the 4 times table. We will be using our knowledge of the 2s to support this.

Year 2's will look at counting in steps of 2.

**PE:** Our class will have PE on Tuesday afternoon and a Wednesday morning please can the children come to school dressed in their PE kits.

**Forest school:** Our class will now have forest school every Friday. Please ensure the correct footwear and coat/hat is sent in with your child particularly as the weather gets colder.

Have a lovely weekend,

Hayley Turagabeci

## Bronze

Number sentence

Show your working out

8	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5	9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7	6

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

18	
7	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Silver

Show your working out

24	32

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

63	
25	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

What operation are you going to use?

36	
52	

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

# Gold

Number sentence

Show your working out

128	337

372	344

432	
	118

428	
264	