

Good afternoon all,

Everybody's settled back nicely into school after a well-deserved half-term break.

English

We have started to look at a new book called 'The Tear Thief' for our current writing sequence. Over the coming weeks we will look at how authors create an entertaining narrative for people to read. One aspect we will focus more closely on will be adverbial phrases - a group of words to inform the reader 'when, where, frequency or how' something happens. Your child can practise this by adding a fronted adverbial phrase (like the example) to the sentence below, giving the reader more information.

E.g. **(Where)** In the darkening town, **The Tear Thief crept down the street.**

(When) Late one evening, **The Tear Thief crept down the street.**

(How) As silent as smoke, **The Tear Thief crept down the street.**

(Frequency) Every evening, **The Tear Thief crept down the street.**

Your turn to practise...

(Where) _____, **The Tear Thief snuck into the room.**

(When) _____, **The Tear Thief snuck into the room.**

(How) _____, **The Tear Thief snuck into the room.**

(Frequency) _____, **The Tear Thief snuck into the room.**

Maths

We recently started a block on Fractions. This is an enormous unit of work - and one lots of children find hard! Knowing times tables is critical in supporting fraction work so please practise those. Being able to find equivalent fractions and convert between improper fractions and mixed numbers is also super helpful. Can your child remember how to answer these questions?

Fill in the missing multiplier.

$$\frac{2}{3} = \frac{12}{18}$$

Diagram showing the conversion of $\frac{2}{3}$ to $\frac{12}{18}$. A curved arrow points from the denominator 3 to 18, labeled 'x?'. Another curved arrow points from the numerator 2 to 12, also labeled 'x?'.

Ron is finding equivalent fractions to $\frac{1}{4}$



$\frac{1}{4}$ is equivalent to $\frac{5}{8}$
and $\frac{9}{12}$

Do you agree with Ron? _____

Draw a diagram to support your answer.

Convert these improper fractions to mixed numbers:-

$$\frac{8}{5} \quad \frac{9}{4}$$

Convert these mixed numbers to improper fractions:-

$$3 \frac{2}{3} = \frac{\square}{\square} \quad 2 \frac{3}{5} = \frac{\square}{\square}$$

Spelling

The spellings for the spelling test on Friday 24th November are focusing on the use of a hyphen.

Please make sure your child is practising these spellings at home.

co-ordinate	re-enter	co-operate	pre-election
co-own	pre-existing	de-emphasise	pre-print
ultra-ambitious	pre-recorded	re-edit	re-form

Please email your class teacher if you have any questions or queries.

Have a lovely weekend!

Best wishes,
Miss Hughes and Mr Will